

<i>Performance Groups</i>	T1	T2	T3
Sings/plays successfully alone and with others			
Understands and follows notation accurately			
Participates productively at rehearsals and attends all performances			
Performs with expression and musicality			

<i>Computer Competency</i>	T1	T2	T3
Demonstrates knowledge of effective Powerpoint skills			
Understands Design elements to enhance presentations			
Demonstrates proper presentation techniques			

<i>Drama</i>	T1	T2	T3
Shows understanding of basic acting technique			
Shows understanding of aspects of technical theater			
Demonstrates creative expression			

<i>General Music</i>	T1	T2	T3
Sings/plays melodies accurately			
Shows understanding of beat, meter & rhythm			
Demonstrates creative expression			

<i>Physical Education A</i>	T1	T2	T3
Participates in individual and group activities			
Demonstrates motor skill development			
Meets physical fitness benchmarks			

<i>Physical Education B</i>	T1	T2	T3
Participates in individual and group activities			
Demonstrates motor skill development			
Meets physical fitness benchmarks			

<i>Health</i>	T1	T2	T3
Explains how healthy foods & portions can prevent disease & disability			
Demonstrate how the six major nutrients contribute to overall health			
Explain the role of physical activity in the new food pyramid			
Understand the structure & function of the Reproductive System			

Parent/Guardian Comment (optional)



Shrewsbury Public Schools
Grade 1 Report Card T1

Walter J. Paton School
Phone 508-841-8626
Jayne Wilkin, Principal

ATTENDANCE			
	T1	T2	T3
Absent			

Date of Report: 09/18/06
Homeroom:

Performance Levels	■ = Not assessed this term	Habits of Mind
4 Demonstrates an in-depth understanding of the standard. Applies skills with consistent accuracy, independence, and a high level of quality		A Always
3 Demonstrates understanding of the standard. Applies skills with limited errors and minimal teacher support		U Usually
2 Demonstrates a partial understanding of the standard with teacher guidance. Applies skills with varied consistency and quality		S Sometimes
1 Does not yet demonstrates understanding of the standard. Applies skills with considerable teacher support and guidance		R Rarely

Habits of Mind							
	T1	T2	T3		T1	T2	T3
Respects peers and adults				Comes prepared to class			
Works well with others				Comes prepared to class			
Puts forth best effort				Follows directions			
Engages in class discussions and activities				Demonstrates organization skills			

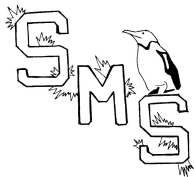
Kids First!

This area is reserved for Administration to post messages each trimester

Student Name: Diane Abbott

Date of Report: 09/18/06 Homeroom:

Parent/Guardian Signature (Please return within 2 days)



<i>Language Arts</i>	T1	T2	T3
Identifies the elements of literature/nonfiction/poetry			
Identifies main idea and supporting details			
Acquires and uses comprehension strategies			
Writes with focus, detail, and organization			
Plans, drafts, and revises a range of writing			
Edits for conventions of grammar, punctuation, and spelling			
Presents using eye contact and appropriate volume			
Presents with verbal expression and clear speech			
Acquires new vocabulary & uses correctly in reading and writing			
Compares and analyzes folktales or myths			
Uses research skills to write reports			

<i>Social Studies</i>	T1	T2	T3
Describes the characterisitics of civilizations.			
Explains the development of ancient civilizations.			
Analyzes the political systems of ancient civilizations.			
Explains influence of geography on development of civilizations.			
Describes the economics of ancient civilizations.			
Understands and uses new SS vocabulary in reading and writing.			
Writes with clear focus and sufficient detail.			
Uses maps,graphs,timelines,& other sources to interpret events.			
Explains role of archaeology in helping us learn about the past.			

Comments from English Language Arts/Social Studies Teacher

<i>Foreign Language</i>	T1	T2	T3
<i>Demonstrates understanding of target language through listening</i>			
Interprets meaning from spoken expression			
<i>Demonstrates effort via class participation and homework</i>			
Completes class work/activities in a timely manner			
Completes homework in a timely manner			
<i>Demonstrates writing competency in the target language</i>			
Writes vocabulary/expressions/simple grammar structures with accuracy			
<i>Demonstrates verbal skills in target language.</i>			
Chooses appropriate vocabulary and sentence structure to communicate			

<i>Mathematics</i>	T1	T2	T3
Demonstrates an understanding of place value & use of exponents			
Solves addition/subtraction problems: whole numbers & decimals			
Solves multiplication problems involving whole numbers & decimals			
Interprets/creates plots & graphs to describe data sets & relationships			
Solves division problems involving whole numbers			
Compares, orders, estimates, & determines equivalencies of numbers			
Solves addition and subtraction problems involving fractions			
Solves multiplication problems involving fractions			
Solves division problems involving fractions			
Identifies,analyzes,transforms geometric figures-use their properties			
Solves problems involving integers			
Solves problems using tables, graphs, models & algebraic methods			
Solves measurement problems: use varied procedures, formulas			
Predicts the probability for simple events			
Solves problems using ratio and proportion			

<i>Science</i>	T1	T2	T3
Understands lab safety procedures			
Demonstrates ability to use scientific method			
Uses balances, meter sticks, and graduated cylinders accurately			
Differentiates between mass, weight, and volume			
Differentiates between elements, compounds, and mixtures			
Recognizes similarities and differences between chemical and physical changes			
Relate positions of Earth, moon, and sun to phases/eclipses /tides			
Explains how the seasons are affected by the tilt and revolution of the Earth			
Compares conditions and properties of objects in the solar system to Earth			
Recognizes that gravity plays a major role in the formation of the solar system			
Explains the levels of organization, from cellular level to complete organism			
Understands the general functions of the bodily systems			

Comments from Mathematics/Science Teacher

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